

Studying Written Sources

1. Type of document (check one):

- | | |
|--------------------------------------|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Advertisement |
| <input type="checkbox"/> Letter | <input type="checkbox"/> Census report |
| <input type="checkbox"/> Diary entry | <input type="checkbox"/> Congressional record |
| <input type="checkbox"/> Report | <input type="checkbox"/> Map |

2. What are one or more unique qualities of the document?

- | | |
|---|--------------------------------|
| <input type="checkbox"/> Interesting letterhead | <input type="checkbox"/> Typed |
| <input type="checkbox"/> Handwritten | <input type="checkbox"/> Seals |
| <input type="checkbox"/> Drawings | <input type="checkbox"/> Other |

3. List two things you think are important:

4. Who was the author or creator of the document?

5. Who was this document written for?

6. Why do you think this document was written?

7. What evidence from the document helps you to know why it was written? _____

8. What does the document tell you about life at the time it was written?

10. Write on the back of this paper questions you still have?